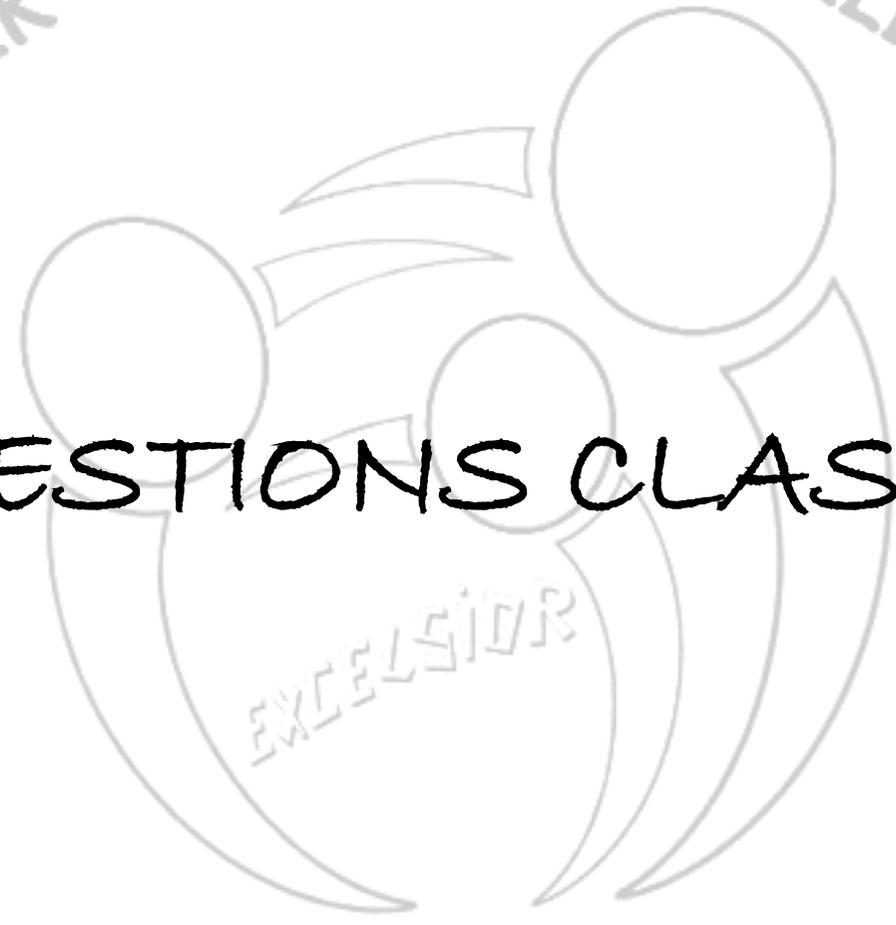


EDUQUER LE CŒUR ET L'INTELLIGENCE

QUESTIONS CLASS 2

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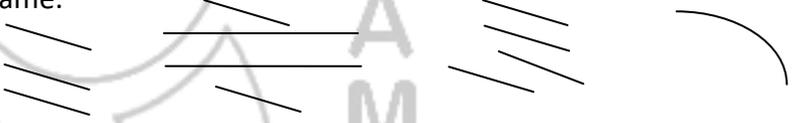
NAZARETH

ILT/CI	SEM/WEEK	COMPETENCE	ENGLISH	QUESTIONS
LA MAISON / THE HOUSE	WEEK 1.	COMPETENCE 1A-B	List and speak : Say letter sounds Writ exp : Write their names correctly	How many letters has the alphabet ? _____ Fill the missing sound and circle the vowel sound: A b _ _ e _ g h _ _ _ l m n _ p _ _ s _ u _ w x _ _ _ . What is your name? My name is _____
		COMPETENCE 1C	Name members of the extended family	How many types of family do we have ? _____ Name them: _____ Give the different members of the extended family. _____ The father, the mother and the children are members of the _____
		COMPETENCE 2A	Classify objects using at least three attribute Count, read and write numbers 0-50 Name days of the week	Count the number below and fill the missing number 0 1 2 _ _ _ 7 8 9 _ _ 12 _ _ _ _ _ 18 19 Write in word : 3= _____, 8= _____, 12= _____, 15= _____, 20= _____, 27= _____ 31= _____, 49= _____, 50= _____ How many days are in a week ? _____ Name and write them: _____
		COMPETENCE 2B	identify the various parts of the body Describe the components of the school and home	Select the correct answer to each question from those in bracket. 1- In which part of the body is the tongue found? (stomach, mouth 2- On which part of the body are the arms attached? (hands, shoulder 3- How the part used to move? (head, legs 4- How many members has a human body? _____ name them Give three things that found at home and school
		COMPETENCE 3B	Describe national emblems Explain the rights of the child	Tick only the different component of the national emblems : - The name of the state - The song of Daphne - The national flag - The motto - The schools and church

				<ul style="list-style-type: none"> - The national anthem - The official languages State two rights of the child. _____
		COMPETENCE 4	Use different material for given activities (Material used for) Care of tools(Agricultural tools)	Name the different tools used to realise an agricultural activities
		COMPETENCE 5	Traditional ICT tools	Write down the name of five traditional ict tools
		COMPETENCE 6A	Walking to school	What is activity that we are doing this week in sport
		COMPETENCE 6B	Drawing plane shapes Recite short rhymes	Draw and colour the shapes below: Circle square hexagon oval rectangle triangle
		CATECHISM	God is our father	Who is God? Where does he lives?

	WEEK 2.	COMPETENCE 1A-B	Say letter names Write the vowels Combine letter sounds to form monosyllabic words and read	From the following words circle only the vowel sounds: - Cameroon, umbrella, immediate, pink Write down the different sounds and form five words with each of them.
		COMPETENCE 1C	Name the various languages in our country	Write down the name of your village
		COMPETENCE 2A	Count, read and write numbers 50-100 Classify objects using 2 or 3 attributes Interpret real life problem mathematically	Below are some figures. Complete the sequences .write them in words in your exercise book. a- 50 to 60, b- 71 to 80 c- 91 to 100
		COMPETENCE 2B	Awareness and appreciation of the immediate environment Explain the use of different machines in the locality	Choose the correct answer and Complete the sentences below. (clean, dustbin, cobwebs, sweep and mop; wash; make up) 1- In the morning we should _____ the floor. 2- _____ the carpets with vacuum cleaner. 3- Throw the dirty in the _____.

			<p>4- Remove _____ everywhere in the house.</p> <p>5- _____ your bed when you get up.</p> <p>6- _____ dry, iron and pack clothes.</p> <p>Read carefully the following sentences and complete them.</p> <p>a- The machine used to make ice cream is called _____</p> <p>b- The machine used to made popcorn is called _____</p> <p>c- The machine used to ground things is called _____</p>
	COMPETENCE 3B	Explain various elements of peace	<p>Tick the correct answer :</p> <p>To live in peace with others we should :</p> <ul style="list-style-type: none"> - Fight with our friend - Promote non violence - Tell lie and steal - Love each other - Say the truth
	COMPETENCE 4	Mix colours to obtain other colours	<p>Practical activity : mix the colours below and write down the result.</p> <ul style="list-style-type: none"> - Red + Yellow = _____ - Blue + red = _____ - Yellow + blue = _____ - Green + red = _____
	COMPETENCE 5	Modern ICT tools	Draw and write the name of five modern ict tools of your choice.
	COMPETENCE 6A	Running	<p>Practice activity :</p> <p>What are the rules to respect during runnig ?</p> <p>How should we position the runners?</p>
	COMPETENCE 6B	Identify musical notes	<p>From the following syllabus circle only the musical note.</p> <p>Ri -- do -- ma -- na -- mi -- la -- de -- re -- si -- fi -- sol -- fa -- le -- so.</p>
	CATECHESE	The Bible	<p>What is the bible?</p> <p>Who made a bible?</p> <p>The bible is written by _____ and contain the words of _____.</p> <p>In the church who can read the bible?</p>

WEEK 3.	COMPETENCE 1A-B	Describe ongoing activities the days of the week and school days The consonants Read pictures accurately	On which days do you go to school? What are you doing during those days? Which is the last day of the school week? What do you do on Sunday? Write down the various consonant of the alphabet.
	COMPETENCE 1C	Name elements of their culture Name some local dishes	Give us the name of your traditional food and dress. Give the name of the object below in your mother tongue:  
	COMPETENCE 2A	Classify objects using 2 or 3 attributes Carry out vertical addition of 2 or 3 numbers up to 50 without Recognize and draw circle, triangle, rectangle, square	Use the following sticks to form different shapes and write their name.  Count carefully the number below then add. a- $26 + 4 + 10 =$ b- $1 + 19 + 7 + 3 =$ c- $4 + 5 + 9 + 0 =$ d- $12 + 15 + 7 =$ e- $17 + 2 + 10 =$
	COMPETENCE 2B	The functions of the parts of the body Describe how to keep the home clean	Answer each of the following questions. 1- Which parts of the human body move? 2- Which part of the body is use to: - See things and watch t v _____ - Hold, write, eat and work _____ - Talk, drink and eat _____ - Work, kick and support _____ - Carry things and protect the brain _____ - Sit _____ and smell _____ - Walk, run and stand _____ - Hear sounds, music _____

		COMPETENCE 3B	Describe the flag Explain the responsibilities of the child	How many colours has the cameroon flag ? _____ Draw it and colour it. A good child has the responsibility to _____
		COMPETENCE 4	Use appropriate tools to do gardening (agricultural)	Practical activities
		COMPETENCE 5	Uses of modern ICT tools	Write your name on a computer Put the number of your parents and call them on a phone
		COMPETENCE 6A	Bouncing	Practical activities
		COMPETENCE 6B		Draw objects and colour
		CATECHISM	Our love toward God (faith).the church family of God.	How should we manifest our love toward God ? What is the family of God? Who are the members of the family of God? What is the church? When do Christians go to church?

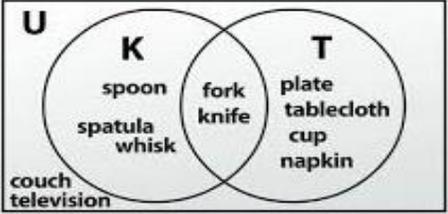
LE VILLAGE ET LA VILLE / THE VILLAGE - TOWN	WEEK 1.	COMPETENCE 1A-B	Nouns (types of nouns) Write short sentences Read short words	<p>What is a noun ? Complete the following board with the different types of nouns</p> <table border="1"> <thead> <tr> <th>Proper nouns</th> <th>Concrete nouns</th> <th>Abstract nouns</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Construct five sentences with the words below.</p> <ul style="list-style-type: none"> - Village - Town - School - Car - Chief 	Proper nouns	Concrete nouns	Abstract nouns			
		Proper nouns	Concrete nouns	Abstract nouns						
COMPETENCE 1C	Name elements of their culture	Name two thing that describe your culture.								

		COMPETENCE 2A	Carry out vertical addition of 2 or 3 numbers up to 80 without carrying Measure length using meter	Put under tens and units the following numbers then add 1- $23 + 67 =$ 2- $12 + 58 =$ 3- $80 + 14 =$ 4- $79 + 01 =$ 5- $35 + 15 =$ Use a ruler to measure the following - The length of your desk - The length of your teacher's table - The length of your book
		COMPETENCE 2B	The village and town Village activities and town activities The animals and their habitat Use materials to construct desired objects shapes	Name the various activities found in the village and the town. Compare and contrast the activities carried out in the village and the town. Animals that live in the forest are called: _____ Animals that live in the house are called: _____ Animals that live in water are called: _____ Where does a dog live? In a _____ Where does a lion live? In a _____ Where does a hen live? In a _____
		COMPETENCE 3B	Sing the anthem Institutions that promote peace Security measures to be taken in the village and town.	What are the different institutions that promote peace ? What are the measures that we should take in the village and town?
		COMPETENCE 4	Colouring objects (colours)	Draw some objects that found in the village and colour them with nice colours of your choice.
		COMPETENCE 5	The radio and TV sets: identify, name and manipulate them	How should we put on our radio and TV ? Name two types of TV.
		COMPETENCE 6A	Skipping	What is the meaning of skip? What can we use to skip? Where And how?
		COMPETENCE 6B	Drawing and colouring of objects Recite short poems and rhymes	Practice activities
		CATECHESE	Abraham : our father in the faith	Who is called our father in faith? Why?

WEEK 2.	COMPETENCE 1A-B	Write short sentences correctly Read short words and sentences Plural of nouns (nouns,)	Write out the plural of the following nouns <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">singular</th> <th style="width: 25%;">plural</th> <th style="width: 25%;">singular</th> <th style="width: 25%;">plural</th> </tr> </thead> <tbody> <tr> <td>Bus</td> <td></td> <td>web</td> <td></td> </tr> <tr> <td>Cat</td> <td></td> <td>Borne</td> <td></td> </tr> <tr> <td>Boy</td> <td></td> <td>Gate</td> <td></td> </tr> <tr> <td>Game</td> <td></td> <td>Bag</td> <td></td> </tr> <tr> <td>drum</td> <td></td> <td>Girl</td> <td></td> </tr> </tbody> </table>	singular	plural	singular	plural	Bus		web		Cat		Borne		Boy		Gate		Game		Bag		drum		Girl	
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	COMPETENCE 1C	State important personalities in the village Places of interest in the village	Who lives in the village palace ? _____ Where do the people in the village fetch water? _____ Where the villagers consult their gods? _____																								
	COMPETENCE 2A	Identify the common objects in two sets Carry out vertical addition of 2 or 3 numbers up to 99 without carrying	Here are two sets ?look at them ?answer the questions below.  <p>How many elements are in set A and B? How many elements are in set A and B altogether? What is the element in set B which is not in set A? What name can we give to the elements of the two sets?</p>																								
	COMPETENCE 2B	clean different parts of the body Habitat and care of animals	How should we take care of the habitat of animals ? Write down five important things that we should do to clean different parts of our body.																								
COMPETENCE 3B	Responsibilities of parents toward children	State three responsibility of parents toward children.																									
COMPETENCE 4	Demonstrate the use of a craftsman tools (Craftsman tools)	Draw the different tools of the craftsman and give their uses																									
COMPETENCE 5	Fixed and mobile phones: identify, name and manipulate the fixed and mobile phones	How many types of phones do we have in our days ? What is the difference between the mobile phone and the fixed phone?																									
COMPETENCE 6A	Jumping	Practical activities																									
COMPETENCE 6B	Colour objects using appropriate colours	Draw the cameroon flag and colour it																									
CATECHESE	Moses the friend of god	Who was the friend of God ? Why do we say it?																									

WEEK 3.	COMPETENCE 1A-B	Plural of nouns (s, ss, ch, sh, x) Write short names correctly Read short sentences	Write out the plural of the following nouns <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">singular</th> <th style="width: 25%;">plural</th> <th style="width: 25%;">singular</th> <th style="width: 25%;">plural</th> </tr> </thead> <tbody> <tr> <td>Bus</td> <td></td> <td>wash</td> <td></td> </tr> <tr> <td>Church</td> <td></td> <td>Brush</td> <td></td> </tr> <tr> <td>Box</td> <td></td> <td>Grass</td> <td></td> </tr> <tr> <td>Glass</td> <td></td> <td>Bush</td> <td></td> </tr> <tr> <td>dress</td> <td></td> <td>Gas</td> <td></td> </tr> </tbody> </table>	singular	plural	singular	plural	Bus		wash		Church		Brush		Box		Grass		Glass		Bush		dress		Gas	
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COMPETENCE 1C	State important personalities in the town Places of interest in the town	Who are the person consider as most important in the town ? An airport is an important place in a town . underline that which is the means of transport used: bus, ship, airplane. Write the name of two places of interest in the town that you like.																									
COMPETENCE 2A	The union of sets Finding $\frac{1}{2}$ and $\frac{1}{4}$ of a number up to 20 More addition of numbers	Here are some sets.draw their union A=[a d g h u], B=[j k v b] A U B= [] C=[20 5 6 7 8] D= [2 3 4 11] C U D= [] Find the $\frac{1}{2}$ of 8, $\frac{1}{2}$ of 12, $\frac{1}{2}$ of 14, $\frac{1}{2}$ of 20 Find the $\frac{1}{4}$ of 4, $\frac{1}{4}$ of 8, $\frac{1}{4}$ of 16, $\frac{1}{4}$ of 20 ,																									
COMPETENCE 2B	Clean various parts of the body (care of hair ears) birds Domestic birds	Underline the correct answers: We should wash our hair everyday with : oil, clean water, tooth brush, soap. After washing our hair we should: bomb its, dry its, cover its, comb its. What should we clean our ears with: stick, cotton bud, clothes Answer the following questions. <ul style="list-style-type: none"> - The pointed mouth of a bird is called the _____ - Birds use the _____ to fly. - The legs of the birds are covered with _____ - Write the name of five domestic birds that you know 																									
COMPETENCE 3B	People that promote peace State the responsibility of parents/guardians towards the children	Tick the correct answer. Some people are responsible to promote peace and security in a country they are : <ul style="list-style-type: none"> - The old man 																									

			<ul style="list-style-type: none"> - The priest - The children - The population - The chief
	COMPETENCE 4	Tools used in the farm (Occupations)	What is the farm? Draw and write the name of four tools used in the farm?
	COMPETENCE 5		
	COMPETENCE 6A	Marching	Practical activities
	COMPETENCE 6B	Sing respecting musical notes	Name the musical note and sing them
	CATECHESE	The burning bush (Ex 3, 1-6)	Who was the person who spoke to God ? _____ How God came to him? _____ Why?

L'ECOLE / THE SCHOOL	WEEK 1.	COMPETENCE 1A-B	Describe foods and fruits Spell words Read short labels Verbs: (Irregular and regular)	Complete the following with five regular and irregular verbs <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Irregular verbs</td> <td style="width: 50%;">Regular verbs</td> </tr> <tr> <td style="height: 20px;"></td> <td style="height: 20px;"></td> </tr> </table>	Irregular verbs	Regular verbs		
		Irregular verbs	Regular verbs					
COMPETENCE 1C	Things found in school Introducing self and others	Say in your mother tongue: my name is ----- In my school there are chair , tables -----						
COMPETENCE 2A	Use the symbols \cap and U to combine two sets	Study carefully the venn diagram below and complete the different sets:  $K = [\quad]$, $T = [\quad]$ $K \cup T = [\quad]$ $K \cap T = [\quad]$						

		COMPETENCE 2B	Clean different parts the body (nose and eyes) Use material to construct desired shapes	<p>What are the rules that we should observe to take care of our eyes? Cross the good answers.</p> <ul style="list-style-type: none"> - Wash them with soap - Wash them with clean water - Watch television in front - Do not read under the sun - Put your finger in your eyes <p>What are the things that you should not do with your nose?</p>
		COMPETENCE 3B	Identify the ministers in charge of education People who promote peace Things found in school	<p>Arrange the following levels of education from the first to the last (secondary level of education, higher level of education, basic level of education)</p> <p>Draw a mind map on the different things found in school.</p>
		COMPETENCE 4	seeds	<p>Name the various types of seeds in your locality.</p> <p>Draw a seed and put it different parts.</p>
		COMPETENCE 5	Name, identify the different types of computers	<p>how many types of computer do we have ? name them.</p>
		COMPETENCE 6A	Galloping	<p>How does a horse run ?</p>
		COMPETENCE 6B	Recite short poems and rhymes	
		CATECHESE	The crossing of the red sea	<p>Who was the people who crossed the sea ? _____</p> <p>Who divided the sea? _____</p> <p>How was the ground? _____</p>

WEEK 2.	COMPETENCE 1A-B	Talk about present tense (verb to be) Spelling words Read and identify names of people, places and objects	How do we form the present tense of the regular verb? 1- By using the root form and adding "s or es" to the third person singular. 2- By changing the form. Complete the sentences below with the correct form of the verb to be . a- My father and my friends ____ visit the parc. b- Mary ____ a small girl. c- It ____ an animal who lives in the forest. d- You ____ in the village of our mother. e- The children ____ playing in the play ground															
	COMPETENCE 1C	Members of the school community	Draw a mind map on the different members of the school community. How can you say 'teacher' in your mother tongue?															
	COMPETENCE 2A	Write in words 20-40 Subtraction of numbers Measure length using metre	Write in words or figures the numbers below 33= _____, twenty= _____, 40 = _____ Nineteen = _____, 15= _____, twenty six= _____ Put following numbers under tens and units then subtract. 87 – 56= ? 43 -- 37= ? 98 -- 59= ? 68 – 19= ? Use a ruler to measure the length of the following objects 															
	COMPETENCE 2B	Types of insects The five senses	Complete the following board : <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">Useful insect</td> <td style="width: 50%; padding: 5px;">Harmful insect</td> </tr> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table> Copy and link the sense organs to the sense. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;">sense</td> <td style="width: 50%; padding: 5px;">Sense organ</td> </tr> <tr> <td style="padding: 5px;">Sight</td> <td style="padding: 5px;">Ear</td> </tr> <tr> <td style="padding: 5px;">Hearing</td> <td style="padding: 5px;">Skin</td> </tr> <tr> <td style="padding: 5px;">Smell</td> <td style="padding: 5px;">Eyes</td> </tr> <tr> <td style="padding: 5px;">Touch</td> <td style="padding: 5px;">Tongue</td> </tr> <tr> <td style="padding: 5px;">taste</td> <td style="padding: 5px;">nose</td> </tr> </table>	Useful insect	Harmful insect			sense	Sense organ	Sight	Ear	Hearing	Skin	Smell	Eyes	Touch	Tongue	taste
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		COMPETENCE 3B	Duties of children toward the state School rules and regulations	What are the different things that a good child should do to respect the rules of school? What are the bad things that a good child should not do in school?
		COMPETENCE 4	Produce decoration items using materials from the environment	Practical activities
		COMPETENCE 5	The keyboard	What is the use of the keyboard ? How many parts has a keyboard? State the different functions of the keyboard.
		COMPETENCE 6A	Skipping	How can we Realise good and big skipping ?
		COMPETENCE 6B	Drawing different objects Recite short rhymes	Draw the different musical note
		CATECHESE	The Manna (Ex 16, 1-5)	What is the manner ? Who are those to whom God gave the manna ? Why?

WEEK 3.	COMPETENCE 1A-B	Describe persons and animals Label some flowers and plants correctly Read correctly a short text, information, a notice and answer related questions	<p style="text-align: center;">Reading Comprehension</p> <p style="text-align: center;">Ben</p> <p>Ben has two pets. He has 2 dogs. His dogs are Tim and Mutt. Tim is black and Mutt is brown. Ben takes them to the park. He runs and plays with them. They have fun.</p>  <ol style="list-style-type: none"> 1. Who is the character in the story? 2. What kind of pets does Ben have? 3. What are the names of Ben's dog? 4. Where does Ben take his pets? 5. What does Ben and the dogs do at the park?
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	COMPETENCE 1C	Activities carried out in school	Draw a mind map on the different activities carried out in your school.																																																																					
	COMPETENCE 2A	Count in 2s, 4s, 5s and 10, up to 100 Measure length using metre	Count in twos and fill the missing numbers. <table border="1" style="margin-left: 20px;"> <tr> <td>0</td> <td>2</td> <td></td> <td></td> <td>8</td> <td></td> <td>12</td> <td></td> <td></td> </tr> <tr> <td></td> <td>20</td> <td>22</td> <td>24</td> <td></td> <td></td> <td></td> <td>32</td> <td></td> </tr> <tr> <td>36</td> <td></td> <td></td> <td></td> <td>44</td> <td>46</td> <td></td> <td></td> <td>52</td> </tr> <tr> <td></td> <td>56</td> <td></td> <td>60</td> <td></td> <td></td> <td>66</td> <td></td> <td></td> </tr> <tr> <td></td> <td>74</td> <td></td> <td></td> <td>80</td> <td></td> <td></td> <td>86</td> <td></td> </tr> </table> Count in fives and fill the missing numbers. <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>5</td> <td></td> <td></td> <td>20</td> <td>25</td> <td></td> <td></td> </tr> <tr> <td>40</td> <td></td> <td></td> <td>55</td> <td></td> <td></td> <td>70</td> <td></td> </tr> <tr> <td></td> <td></td> <td>90</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	0	2			8		12				20	22	24				32		36				44	46			52		56		60			66				74			80			86			5			20	25			40			55			70				90					
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	COMPETENCE 2B	Useful insects Care of sense organs	What are useful insect? Write four useful insects and their uses. How should we take care of our skin?																																																																					
	COMPETENCE 3B	State some political figures Duties of the police officer Importance of school	From the following answers, tick only the duties of the police officer: a policeman has a duty to: Certifies certificates greet people Defends the country Take care of sick people Establish identity cards Maintains internal security. Write two importance of the school.																																																																					
	COMPETENCE 4	Fold paper and leaves to produce different objects	What are the different objects that we can produce by folding papers and leaves?																																																																					
	COMPETENCE 5	Name, identify and manipulate the keyboard and the mouse	What is the used of a mouse? How many parts has a mouse ? draw a mouse and put it different parts.																																																																					
	COMPETENCE 6A	Heel click	What are the different ways we can get around?																																																																					
	COMPETENCE 6B	Use more than one colour to paint an object	Practical activity																																																																					
	CATECHESE	Obviously God's love through the commandmens.	How did God show us that he loves us? How many are they?																																																																					

LES METIERS / OCCUPATIONS	WEEK 1.	COMPETENCE 1A-B	Describe sizes Verbs: verb to have, present simple tense of the regular verbs. Fill in letters or words Read correctly a short text, an information, a notice and answer related questions	conjugate in the present simple the verbs below : to eat, to play, to go, to read read the short passage and answer the questions.								
		COMPETENCE 1C	Types of occupations (traditional occupations)	Name the different traditional occupation in your locality.								
		COMPETENCE 2A	Count in 2s, 4s, 5s and 10, up to 100 Addition in number sentences	Count in tens and fill the missing numbers. <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 40px;"></td> <td style="width: 40px; text-align: center;">20</td> <td style="width: 40px;"></td> <td style="width: 40px; text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">60</td> <td></td> <td></td> <td style="text-align: center;">90</td> </tr> </table> Look at the number sentences below and solve them. $7 + \square = 12$ $18 + \square = 28$ $47 + \square = 59$ $\square + 20 = 68$ $\square + 21 = 71$ AKA and his brother went to collect apples. Aka collected 56 apples and his brother a few apples. The sum of the apples collected equal to 76. How many apples his brother has collected? (write the number sentence and solve.		20		50	60			90
			20		50							
		60			90							
		COMPETENCE 2B	Care of sense organs (care of the mouth)	Write down the various important things that a good child should have to take care of his mouth. How should take of our mouth?								
		COMPETENCE 3B	The gendarme duties Explain and respect rules and regulations at home. Types of occupations	Write two duties of the gendarme officer. Draw a mind map on the different types of occupations.								
		COMPETENCE 4	The weaver	What are the different tools of the weaver ? Name three product of the weaver.								
		COMPETENCE 5	Name, identify the mouse	How many types of mouse can we have ? What is the use of the mouse? Draw a mouse and put it various parts.								
		COMPETENCE 6A	Head balance	Practical activities.								
COMPETENCE 6B	Use more than one colour to paint an object	Draw a drum , bag, book and paint them with different colours.										
CATECHISM	1st commandment (Ex 20, 1...)	Complete the following commandment: I am the Lord your God you _____										

		COMPETENCE 5	Start and shut down ICT tools (the ON/OFF or POWER button) PRACTICE: numbers with the keyboard	How do we call the button used to put ON/OFF the ICT tools? Draw its symbol. Practical activity
		COMPETENCE 6A	RELAYS : touch and run	What are relays ? in which activity can we practice the relays? How can you practice it?
		COMPETENCE 6B	Colour objects using appropriate colours Recite short rhymes (short rhymes)	Recite the occupation rhymes
		CATECHISM	2 nd commandment	Write the second commandment. What does it mean ?

	WEEK 3.	COMPETENCE 1A-B	Polite requests Use of imperatives (commands or orders) Produce a short dictated passage, 1 to 3 short sentences	Use polite words to write and complete these sentences (please, can I, may I) <ul style="list-style-type: none"> - I go out of the classroom? - Play with you? - Give me some oranges? - You turn the lights out?
		COMPETENCE 1C	State various types of vocations (Occupations)	Draw a mind map on the different types of occupations
		COMPETENCE 2A	Fractions whole number Addition using tens and units with carrying up to 900	Put the numbers below under H T U then Add . 789+123= 567+456= 238+471= Draw the following fractions $\frac{1}{3}$ $\frac{2}{3}$
		COMPETENCE 2B	Types of plant (Plants) HIV/ AIDS (Modes of transmission)	Name two different types of plants in your locality. Draw a plant and put its different parts. How can we transmit HIV/AIDS.
		COMPETENCE 3B	Pupils' responsibility towards parents/guardians Types of communities	State two responsibilities of children towards parents. Write the different types of communities. Who are the members of the school community?
		COMPETENCE 4	Fold papers to produce different objects	Who is a farmer ?

		(Folding) The farmer	Draw the different tools of the farmer. What are the different products of a farmer ?
	COMPETENCE 5	Start and shut down ICT tools	Draw the button used to start and shutdown ICT tools
	COMPETENCE 6A	RELAYS : line picking	practical
	COMPETENCE 6B	Sing respecting musical notes (Songs) Recite short rhymes (Short rhymes)	practical
	CATECHISM	3rd commandment	State the third commandment. Which day is the day of the Lord?

LES VOYAGES / TRAVELLING	WEEK 1.	COMPETENCE 1A-B	Identify colours The opposite of words To label things Read numbers from 1-100	Write the opposite of the following words <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>words</th> <th>opposite</th> <th>Mother</th> <th></th> </tr> </thead> <tbody> <tr> <td>Up</td> <td></td> <td>Long</td> <td></td> </tr> <tr> <td>Good</td> <td></td> <td>In</td> <td></td> </tr> <tr> <td>Big</td> <td></td> <td>Day</td> <td></td> </tr> <tr> <td>boy</td> <td></td> <td>sun</td> <td></td> </tr> </tbody> </table>	words	opposite	Mother		Up		Long		Good		In		Big		Day		boy		sun	
		words	opposite	Mother																				
		Up		Long																				
		Good		In																				
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		boy		sun																				
		COMPETENCE 1C	Means of transport	Draw a mind map on the different types of transport. Which one is the very fastest? Which one is very slow?																				
COMPETENCE 2A	Counting in groups of 5 Addition using tens and units with and without carrying	Count in fives and fill the missing number. <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="text-align: center;">15</td> <td></td> <td></td> <td style="text-align: center;">30</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">50</td> <td></td> <td></td> </tr> </tbody> </table>	15			30				50														
15			30																					
		50																						
COMPETENCE 2B	HIV / AIDS (prevention) Types of seeds	How can we prevent AIDS ? Name the different types of seeds?																						
COMPETENCE 3B	The importance of transport tolerance	What are the importance of the transport? What should you do to be tolerant?																						
COMPETENCE 4	Planting distances (Care for plants in the garden)	How can we take care of our plants in a garden?																						
COMPETENCE 5	Identify the elements of a desktop (icons, task bar, start button, background)	Name the different elements of a desktop.																						

		COMPETENCE 6A	RELAYS : relay-tunnel	Choose the correct answer Relay is an (individual or collective) game
		COMPETENCE 6B	Use more than one colour to paint an object	practical
		CATECHESE	4th commandment	Complete the following commandment. You shall honor.....

WEEK 2.		COMPETENCE 1A-B	adjectives Use of comparatives Read the names of animals Spelling	Fill the following board <table border="1"> <thead> <tr> <th>adjective</th> <th>comparative</th> <th>superlative</th> </tr> </thead> <tbody> <tr> <td>Big</td> <td></td> <td></td> </tr> <tr> <td>Small</td> <td></td> <td></td> </tr> <tr> <td>Tall</td> <td></td> <td></td> </tr> <tr> <td>Fast</td> <td></td> <td></td> </tr> <tr> <td>thin</td> <td></td> <td></td> </tr> </tbody> </table>	adjective	comparative	superlative	Big			Small			Tall			Fast			thin		
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	thin																					
		COMPETENCE 1C	Land transport (Tavevelling)	Name one means of transport in your mother tongue. What are the different objects used for land transport?																		
	COMPETENCE 2A	Digits Division sharing equally	Divide the numbers $12 \div 2 =$ $24 \div 2 =$ $15 \div 3 =$ $21 \div 3 =$ $28 \div 4 =$																			
	COMPETENCE 2B	Plants: crops on the farms Types of diseases (Diseases)	Name the different crops on the farm. Name some crops in your locality. How many types of disease do we have? Name them.																			
	COMPETENCE 3B	respect Pupils' responsibility towards state	What is respect ?																			
	COMPETENCE 4	Produce different object (Moulding)	What are the different materials that we can Used to fabricate some means of transport?																			
	COMPETENCE 5	PRACTICE: dictation of short words or letters or numbers in a text editor	Which icon can we used to write a short passage? Which part of a computer is used to write?																			
	CATECHISM	5 th commandment	State the fifth commandment . What should you do to avoid it ?																			

WEEK 3.	COMPETENCE 1A-B	Express likes and dislikes The use of "is" and "are" Form sentences with blended words Read the time	Copy and read the following sentences then fill the blanc space with "is" or "are" My brother and I ____ going in the village next week. The dog ____ domestic animal. The children ____ playing in class. The small girl ____ in the gate.
	COMPETENCE 1C	Air and water transport	What are the types of materials used for water and air transport ?
	COMPETENCE 2A	Commutative property of addition. i.e. $6+4=10$; $4+6=10$ Read the time	Draw a clock and indicate the following time. 12 o'clock, 6 o'clock 8 o'clock
	COMPETENCE 2B	Air borne diseases Uses of plants (Plants)	What plants are used for ? Draw a mind map on the different disease that we can through air?
	COMPETENCE 3B	Religious community (community)	What are the different members of the religious community ? Who is in charge of the religious community?
	COMPETENCE 4	Produce different objects (moulding)	What are the things used to make a car ?
	COMPETENCE 5	PRACTICE: dictation of short words or letters or numbers in a text editor	What is the used of the keyboard ?
	COMPETENCE 6A	RELAYS : shuttle	practice
	COMPETENCE 6B	Colour objects using appropriate colours Respecting musical notes (songs)	
	CATECHESE	6th commandment	State the six commandment.

LA SANTE / HEALTH	WEEK 1.	COMPETENCE 1A-B	Listen to short stories and answer questions The use of this and these Produce a short dictated passage (1 to 3 short sentences) Read the names of flowers and animals	Complete the following with "this" and "these" ____ is the book of my friend. ____ girls are going in the village. She is talking to ____ boy . The homework is concerning_____ men
		COMPETENCE 1C	Identify and name common diseases in the locality	Name some diseases in your mother tongue.
		COMPETENCE 2A	Subtraction of numberwith borrowing up to 100 Identify various coins (money)	Put under HTU then Subtract the numbers below 589—298= 754—862= How many coins do we have? Name its and draw its
		COMPETENCE 2B	Water borne diseases (dieases) Classify material used for construction (construction)	What are the disease that we can have from dirty water ?
		COMPETENCE 3B	Health center in the Village	What is the difference between the health center and the hospital? What are the things found in the health center? Who is in charge of the health center?
		COMPETENCE 4		
		COMPETENCE 5	PRACTICE: dictation of short words or letters or numbers in a text editor	practical
		COMPETENCE 6A		
		COMPETENCE 6B	Read short stories (novels)	
		CATECHISM	7 th commandment	Complete the following commandment. You shall not.....

WEEK 2.	COMPETENCE 1A-B	The verb « to be » simple past tense Four letter words	Draw a mind map and Conjugate the verb to be in the simple past tense Complete the sentences below with "was" or " were" 1- My mother and I In the hospital. 2- Yesterday we Drawing with our teacher. 3- The child ____ dancing in his class.
	COMPETENCE 1C	Name and identify diseases in the locality (health)	Name the diseases that we can have in our locality in your mother tongue.
	COMPETENCE 2A	Subtraction of numbers with borrowing up to 100	A farmer had a bag of 657 yams and decided to share with his brother and sister. then for the brother he gave him 158 yams and to his sister 193 yams. After sharing his product how many yams are left?
	COMPETENCE 2B	Prevention of diseases	How can we prevent water borne disease ? To avoid cough what should you do? How can you prevent the malaria?
	COMPETENCE 3B	The hospital	What is the hospital? Who is the head of the hospital? Compare and contrast the hospital and the health center.
	COMPETENCE 4	Tools of doctor.	Fabricate some tools of a doctor
	COMPETENCE 5	PRACTICE: dictation of short words or letters or numbers in a text editor	W rite the following sentences with five minutes. I am in class two with my friends and my best teacher in Nazareth school Nkozoa.
	COMPETENCE 6A	Handball	How many players has a handball team ?
	COMPETENCE 6B	Read short stories (novels)	
	CATECHESE	8th commandment	What should you do to avoid the commandment ?

WEEK 3.	COMPETENCE 1A-B	Reading short passages Article « the » The verb “to have” simple past tense	Construct five sentences with article “the” Fill the sentences with correct form of the verb to have in the simple past tense. - My friend ____ ten in mathematics last month. - I ____ a price when I was in the nursery school - Many children ____ malaria in Asia.
	COMPETENCE 1C	Prevention of diseases (health)	Name the different plants that we can use to prevent some diseases in our locality.
	COMPETENCE 2A	Shading of fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ The 5 time table	Draw and shade the fractions below. $\frac{2}{3}$ $\frac{2}{5}$ $\frac{3}{5}$ $\frac{1}{6}$ Multiply the number below. 3X5= 5X6= 5X7=
	COMPETENCE 2B	Clinics Name types of toilets (toilets)	What is a clinic ? Name the types of toilets. Which type do you have in your school and in your house.
	COMPETENCE 3B	Specialist in the hospital	Name the different personality in the hospital. Who is the surgeon?
	COMPETENCE 4	Function of the dentist	How do we take care of our teeth
	COMPETENCE 5	Input devices	What are the devices used to put in our informations ?
	COMPETENCE 6A	Football kicking with instep and the inside of the foot	How many players has a football team ?
	COMPETENCE 6B	Colour objects using appropriate colours	
	CATECHISM	9th commandement	Complete the following You shall not covert.....

LES JEUX / GAMES	WEEK 1.	COMPETENCE 1A-B	Pronoun : possessive pronouns . Demonstrative pronouns. Readind comprehension	Write two possessive pronouns of your choice and form a sentence with each word. Read the passage and answer to question. READ AND ANSWER THE QUESTIONS.  <p>This is Amy. She's ten years old. She's short and thin. She has got long blonde hair. She has got small blue eyes. She can't sing, but she can play the violin. She can't read Spanish. Her favourite toy is a doll. It's purple. Her favourite food is pizza. Amy's father is a fireman and her mother is a doctor. Amy is a very happy girl.</p> <ol style="list-style-type: none"> 1. What's her name? _____ 2. How old is she? _____ 3. Can she play the piano? _____ 4. Has she got short hair? _____ 5. Is she short? _____ 6. Is her doll blue? _____ 7. What's her favourite food? _____ 8. Is Amy's mother a nurse? _____ 9. Is Amy's father a fireman? _____ 10. Is she a happy girl? _____
		COMPETENCE 1C	Types of games	Write down four traditional games. Write two modern games.
		COMPETENCE 2A	Multiplication by 2 and 4, using the multiplication table Locating points on the graph	Mr edy has four lines of eight tables each . How many tables are there in all.

		COMPETENCE 2B	Distinguish good health habits from bad ones Uses of flowers (flowers)	Write two things that a good child should do. What flowers are used to?
		COMPETENCE 3B	Peace Pupils responsibility towards other members of the community	What is peace ?
		COMPETENCE 4	chess	Name one rule of a chess
		COMPETENCE 5	Output units	How many output units do we have? Name the different output unit
		COMPETENCE 6A	Football kicking with instep and the inside of the foot	Which rule should we observe when we play football ?
		COMPETENCE 6B	Sing respecting musical notes	
		CATECHESE	10th commandment	What does it means

WEEK 2.	COMPETENCE 1A-B	Picture talk and guided writing The consonant blend sc, sn, st, sw The opposite of words	Write four words with each consonant blend
	COMPETENCE 1C	Types of games	Name two individual games. Name two collective games.
	COMPETENCE 2A	Metric system (measuring length – meter – centimeter – line segment Addition of numbers numbers with carry	Convert into centimeter the following. 1m= _____ dm _____ cm 25dm= _____ cm Draw a line segment of the following 5cm; 8cm, 2cm

sc	sn	st	sw

		COMPETENCE 2B	Describe different state of matter (matter) Distinguish good health habits from bad ones (health)	What is matter ? How many types of matter are there ? Name the different types of matter with one example on each type. State two good health habits and one bad health habit .
		COMPETENCE 3B	Practice some ethical values of the society (obedience) Sharing among peers	What are the things that you can share? What is the meaning of sharing?
		COMPETENCE 4	Weave different objects	How can you make a web ?
		COMPETENCE 5	Input peripherals (mouse, keyboard)	What is the used of a mouse ? and the key board? How many parts has a mouse? Draw a mouse and name then...
		COMPETENCE 6A	Kicking to hit a target	
		COMPETENCE 6B	Identify different beats Read short stories	What are the various beats ?
		CATECHISM	General revision	

	WEEK 3.	COMPETENCE 1A-B	Speaking practice and role-play a dialogue Guided writing Building words with the /sh/ sound	What are the elements of a dialogue ? Write five words with sound "sh" and construct a sentence with each word .
		COMPETENCE 1C	Choose one type of game and explain it	What is your best game ? Explain how we can play it and the different rule that it can have.
		COMPETENCE 2A	Measuring weight (kilogram – gram)	Write all the units of measuring weight. Which objects can we use to measure the weight of things? Convert the following: 1kg= _____ g, 23dag= _____ cg
		COMPETENCE 2B	Name items in the first aid box Identify and name sources of water	Name the different items that we can have in the first aid box. Draw a mind map on the different sources of water. Which source do have in your school?

		COMPETENCE 3B	Things that show identity (identity) Practice some ethical values (Peace)	What is identity ? is it important to have an identity ? What are the important element of the identity?
		COMPETENCE 4	Weave different objects	
		COMPETENCE 5	Sources of information	Name the various sources of informations .
		COMPETENCE 6A	Kicking through a target	
		COMPETENCE 6B	Read short stories Use more than one colour to paint an object(painting)	
		CATECHESE	General revision	Who is God ? What is lent ?

LES COMMUNICATIONS / COMMUNICATIONS	WEEK 1.	COMPETENCE 1A-B	The use of "this" and "these" Guided writing Building words with the /wh/ sounds	Write five words with the " wh " sound and construct sentences with each word. Use " this " and " these " to fill the sentences below. 1- ____ is my best friend. 2- I am talking to ____ boy. 3- ____ are the teacher of my school. 4- ____ women are working in the farm.
		COMPETENCE 1C	Traditional communication tools	Write two traditional communication tools. Draw the traditional used in your school.
		COMPETENCE 2A	Measuring capacity (litre – centiliter)	What is the standar unit of measuring capacity ? Draw a board on the units of capacity
		COMPETENCE 2B	How to administer first aid Good and bad sources of water	What is the different between good and bad souces of water ? Write five bad sources of water. Write two good sources of water.
		COMPETENCE 3B	Stories	TELL A STORY
		COMPETENCE 4	Identify different types of manure	How many types of manure are there? Name two types of manure.

		COMPETENCE 5	Tools of sending information	What are the different tools used to send information ? To send news what can you use? If you need to send a video what is important to use?
		COMPETENCE 6A	Volley and the service	How many players has a volley ball team? How do we play it? Is it necessary to have a goal keeper?
		COMPETENCE 6B	Read short novels (novels) Identify different beats	
		CATECHISM	General revision	

WEEK 2.	COMPETENCE 1A-B	Picture talk – Guided writing Building words with the /ch/ sound Adverb of time (Adverbs)	What is an adverb ? Name the various types of adverb. Write two adverbs of times. Write either sound "ch " or " sh " of the following words. __eep __air bu__ fi____ Tea__er wi__ __ur__.
	COMPETENCE 1C	Traditional tools of communication	Name in mother tongue two traditional tools of communication. What is the use of a whistle?
	COMPETENCE 2A	Money and shopping (Addition of money)	My mother went to the market with 875F to buy food .she bought yams for 250F, tomato for 225F, groundnuts for 175F. How much did she spend? How much are left after the market?
	COMPETENCE 2B	Types of pollution (pollution) Types of minor accidents	What is pollution ? Name the different types of pollution ? Which kind of minor accident can you have in school? Name others minor accident.
	COMPETENCE 3B	Sharing Health	Sharing means to give to your friend or brother all what you have even your stomach. True or False To be healthy what should we do?

		COMPETENCE 4	Thread with pit, paper beats to produce various designs	
		COMPETENCE 5	Rules in a computer room	Choose the correct rules in computer room <ul style="list-style-type: none"> - Eat on the computer. - Sleep on the computer - Cover the computer after using. - Wash your hand and dry it before using.
		CATECHISE		Révision générale

WEEK 3.	COMPETENCE 1A-B	Guided writing Building words with the /th/ sound The present perfect tense - simillies	Conjugate the verb to have in the present perfect tense Choose the correct form of the verb in brackets . The driver (have/has) found many strange things on his bus. Our team (have/has) lost the match again. She (have/has) looked for her bag everywhere.
	COMPETENCE 1C	Uses of traditional tools of communication	What is the use of traditional tools ?
	COMPETENCE 2A	The clock face and time	A train leaves Yaounde at 7H 30min to Douala. It arrives at its destination at 18H00min. How long does it take to get it destination? Draw a clock and show the time take to get at Douala.
	COMPETENCE 2B	Describe how environmental hazards can be prevented Prevention of minor accidents	What are the things that we should do in our level to prevent environmental hazards? How can we prevent minor accidents?
	COMPETENCE 3B	Practice some ethical values (honesty)	To be honest you should lie to your friend and tell the truth to your parents and teachers. True or False.
	COMPETENCE 4	Feed domestic animals	How can we feed domestic animals ? Do all pets eat the same thing?
	COMPETENCE 5	Rules in a computer room	Write two good thing that you should do in a computer room.
	COMPETENCE 6B		Read short stories
	CATECHISM	General revision	